

Mesa Vista Consolidated Schools

Academic Instruction

Pre K – Mrs. Gallegos’s Class

During the next three weeks, please continue to work on the skills we discussed during Middle-of-the-Year Parent/Teacher Conferences that pertain to your child. You can also refer to the handouts I gave you on activities to prepare your child for reading and math. Below you will find a few websites that can be also beneficial during this time:

<https://www.kidsdiscover.com/>

username: Mesavista password: mvschools

https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html?promo_code=6294&magazineName=classroommagazines

<https://www.starfall.com/h/abcs/>

If you have any questions, you can reach me through Class Dojo or by email at Rosalie.gallegos@mesavista.org

Thank you and best wishes!

Kindergarten – Mrs. Terrazas’s Class

Hello parents and kinder students,

I hope all of you are doing well and keeping safe with this crisis. Just wanted to let you know a few things. I will be preparing weekly class work packets on Monday, March 16, 2020. I will let you know what must be completed weekly. These packets will be available beginning on Monday afternoon for pickup at El Rito Elementary. If you can't make it to pick it tomorrow, you can come by throughout the week and whoever is there at the time can give them to you. Let me know if you can't come by the school at all and maybe I can send the packets to locations where breakfast and lunch meals will be given to students.

Keep safe and message me if you have any questions or concerns.

Mrs. Jerralynn Terrazas

First Grade – Mrs. Prado’s Class

Instructional packet

Reading Log: Students will read a book and sign it into their reading log daily.

Reading Challenge: With the guidance and support of an adult, students can choose one reading challenge per day Monday-Thursday on the sheet.

Targeted Instruction Chaining: Students in my targeted instruction class can complete one page of words daily to blend, chain, and read.

Math Week 1: Students will understand the concept of measuring length.

Complete one page per day. Order each object by writing a number in the blank space.

Measure each object and write the length in inches.

Math Week 2: Students will identify and describe two and three-dimensional shapes.

Complete one page per day. Shade in shapes according to the color directions. Page 3: Match the 2-dimension shape with the 3 Dimensional shape.

Math Week 3: Students will add within 100 using concrete models, drawings and base ten strategies.

Complete one page per day. Add a one-digit number with a two-digit number.

Use the number line. Start at the greater number, count on with the smaller number.

All students have access to these online instructional programs:

Istation

Iready Math

Learning A to Z

Students are welcomed and encouraged to log in daily during the school closure.

Second Grade – Mrs. Nichol’s Class

To: El Rito 2nd Grade Families

From: Lynne Nichols

Re: At Home Lesson Plans for March 16th through April 6th

There are packets of work for each student to be picked up at the Central Office in Ojo Caliente. Please return completed work in the folder provided when we all return to school.

In addition to the packets students are encouraged to use the following websites:

Learning A to Z : <https://www.kidsa-z.com/main/Login>

Teacher usernames are either CCampos 27 or CCampos 29

IStation: Students should know log in information

iReady: log in is student first name capitalized with first letter of surname capitalized, password is pass1 or Pass2 for students new this year. login.iReady.com

<https://play.prodigygame.com>

<https://www.coolmathgames.com/>

<https://classroommagazines.scholastic.com/support/learnathome/>

ClassDojo

Because schools across the country are closed due to Coronavirus there are many websites available that offer learning activities for students of all ages.

Please feel free to contact me through ClassDojo or my school email: Lynne.nichols@mesavista.org.

Third Grade – Mrs. Lopez’s Class

To: El Rito Elementary 3rd grade families

From: Gloria Lopez, Teacher

RE: At Home Lesson Plan for: March 16th to April 6th

Our class did not complete the Read Aloud Challenge of reading 20 books aloud before Spring Break.

Therefore, I am challenging students to read 25 books out aloud in this 3-week period. Students will be asked to keep a list/log of books along with parent/guardian initials of work completed.

When we return to school, we will count how many books total read by our class and CELEBRATE!

Return all reading logs when we return to school.

1. Students in third grade will log onto A to Z Kids Reading @

<https://www.kidsa-z.com/main/Login>.

Students will complete **2-3 books per day** along with comprehension activities included. Students will need a journal to complete writing assignments at home. (45 minutes per day).

Teacher usernames are either: CCampos27 or CCampos29

2. Students will log onto Scholastic Magazines @

https://classroommagazines.scholastic.com/support/learnathome/grades-prek-k.html?promo_code=6294&magazineName=classroommagazines

Students will complete **3 books per day** along with comprehension activities included. Students will need a journal to complete writing assignments at home. (60 minutes per day).

3. Students will log onto Prodigy or Cool Math Games @

<https://play.prodigygame.com/>

<https://www.coolmathgames.com/>

Students will practice math skills using these two websites for 60 minutes a day. I will track student progress online when using Prodigy.

Fourth Grade – Mrs. Vigil’s Class

For Mrs. Vigil’s class, you will be receiving a packet for the three weeks we do not have school. Each page is labeled by day. The My Math my packet comes from your book and you are to complete one lesson per day. I also want you to read either a story from your Wonders Anthology book, a book of your choosing, or one from EPIC for at least 25 minutes. I would like you to write a 1-paragraph summary on the pages that you read in your anthology, your book choice, or an online EPIC book daily Monday-Thursday. Write your summaries on a blank notebook with the date on top. This is very beneficial for all students’ comprehension.

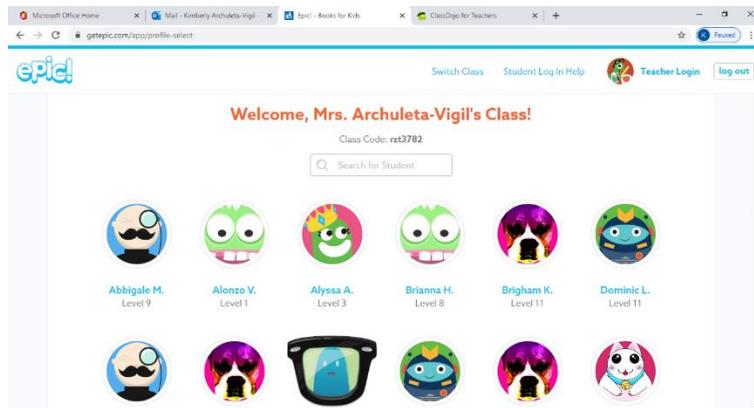
Those students with Wi-Fi are encouraged to get on <https://login.i-ready.com/> and complete two reading assignments and two math assignments per day with a score of 75% or better. As students’ complete lessons, I can view results from any computer. Students are also encouraged to get onto [EPIC](#) and [Splash Math](#) to practice their reading and math skills.

If any parents need to reach me, they can contact me on Class dojo or on my email Kimberly.vigil@mesavista.org. Thank you so much for your understanding! Stay safe and keep learning!

[Log in to I-Ready](#)

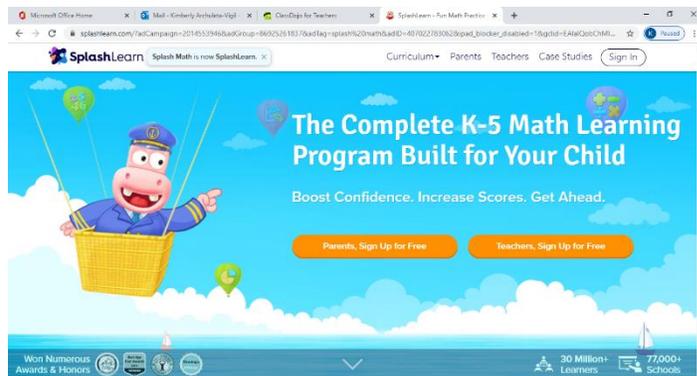
Log in to I-Ready, online assessment and instruction that helps teachers provide all students a path to proficiency and growth in reading and mathematics.

login.i-ready.com



<https://www.getepic.com/>

Epic's digital library includes many of the best kids books, popular ebooks, and videos such as Fancy Nancy, Big Nate, Warriors, and National Geographic Kids.



<https://www.splashlearn.com/>

Splash learn are interactive math games that help children learn and improve on their math skills.

They get a personalized Learning Path Fit for Catching up, enrichment or Regular Practice.

EPIC Login

Laptop or Chromebook

Have your students open the web browser and

1. Go to www.getepic.com/students
2. Sign in with your class code : **rzt3782**
3. Select their name and they are in!

iOS/Android

Have your students open the Epic! App and

1. Click on “Have an account? Sign in” then click on “Students and Educators”
2. Sign in with your class code : **rzt3782**
3. Select their name and they are in!

Fifth Grade –Mrs. Archuleta’s Class

Week #1 Assignments

March 16-19, 2020

Spelling - Words with Greek Roots

1. Copy weekly **spelling words** into ELA/Parts of Speech notebook (or other notebook/sheet of paper).
2. Write **twenty (20)** sentences. Include Super (descriptive using as many **adverbs** as you can), compound, and complex sentences following them each up with a C.O.P.S. Proofreading and identify the adverbs.
3. Complete the *Word Study: Words with Greek Roots* page.
4. Complete the *Spelling: Words with Greek Roots* page.
5. Some of you will complete **your four (4)** Speller’s Menu activity for extra practice/credit.

Grammar - Adverbs

1. Complete the **three (3) grammar practice sheets** in this order:
 - a. Grammar: Adverbs
 - b. Grammar: Adverbs before Adjectives and other Adverbs
 - c. Grammar: Adverbs (Practice)

Reading – Comprehension

1. Complete **four (4) i-Ready** daily quizzes, and **four (4)** assigned instruction and quizzes.

- a. Close Reading: Language and Meaning
- b. Figurative Language
- c. Understanding Figurative Language
- d. Explaining the Structure of a Poem

Writing - Complete weekly **essay** by following the writing process of plan, draft, revise/proofread, and publish to write to the weekly prompt.

Math – Fractions

1. Complete **four (4) i-Ready** daily quizzes, and **four (4)** assigned instruction and quizzes.
 - a. Multiply Fractions to Find Area
 - b. Understand Multiplication as Scaling
 - c. Understand Division with Unit Fractions
 - d. Divide Unit Fractions in Word Problems

Sixth Grade - Mr. Arellano's Class

For Mr. Arellano's class, those students with Wi-Fi are encouraged to get on <https://login.i-ready.com/> and complete four reading assignments and four math assignments per day with a score of 75% or better. As students complete lessons, I can check in the student's progress from any computer. Students are also encouraged to get onto <https://mathsnacks.com/> and play some math games.

[Log in to I-Ready](https://login.i-ready.com/)

Log in to I-Ready, online assessment and instruction that helps teachers provide all students a path to proficiency and growth in reading and mathematics.

login.i-ready.com



[Creature Caverns Math Snacks \(Learning Games Lab\)](#)

Math Snacks are games and animations designed to help learners "get it". Produced in collaboration by mathematics educators, mathematicians, learning specialists and game developers, Math Snacks supplements instruction by making math more accessible

and conveying topics in a creative, visual, and applied ways.

mathsnacks.com

Students without Wi-Fi access are encouraged to come to the school and pick their math book and work on at least 6 pages a day. We have pretty much covered everything in the book would help students review and practice the newest concepts we have been learning (fractions, decimals, percentages, order of operations and geometry) as well as review some they are struggling with. The math book comes with at least three pages of examples on how to solve the problems and the problems will have a number corresponding to the examples it goes with. I also want these students to get a novel from my bookshelf and complete it by the time we get back. I would like a summary for odd (1, 3, 5...) chapters and a prediction for even (2, 4, 6...) chapters.

In all every student should read aloud for at least 25minutes a night. This is very beneficial to a student's education.

If any parents need to reach me, they can on Class dojo or on my email javier.arellano@mesavista.org

Middle School – Mrs. Pena's Classes

I have set up a class on Google Classroom for my classes and have listed **join** passwords here. All a student has to do is sign in to their Google Account using their mvtrojans.org email. For example: (first.last@mvtrojans.org) which can be done by searching for and visiting **Google Classroom** OR download the **Google Classroom App** and sign in. Their password for this account is first three of their first name, the first three of their last name, and the last four of their student ID. It is then a simple matter of using the class codes to join a class.

Class Codes for my Math/English/ELD classes are as follows:

Class	Code:
Math and ELA 7 th	vkb24zn
8th Math/English	7apyjes
ELD Intervention	mogey3j

Mrs. Stone's Classes

I have set up a class on Google Classroom for each of my classes and have listed **join** passwords here. All a student has to do is sign in to their Google Account using their mvtrojans.org email. For example:

(first.last@mvtrojans.org) which can be done by searching for and visiting **Google Classroom** OR download the **Google Classroom App** and sign in. Their password for this account is first three of their first name, the first three of their last name, and the last four of their student ID. It is then a simple matter of using the class codes to join a class and we will be ready for distance learning!

Class Codes for my classes are as follows:

Class	Code:
2 nd Period ELA IV (Seniors)	tndlda3
3 rd Period ELA I (Freshmen)	ba2p3xl
4 th Period ELA III(Juniors)	2q7p3b2
5 th Period Spanish I	7agjhyh
7 th Period ELA II (Sophomores)	7piwtg7
1st Period Creative Writing	5o5kmvj

I will begin posting announcements on Monday, March 16th and post my first assignments on Tuesday, March 17th.

Mr. Sapp's Classes

I have created a Google Classroom and Khan Academy Classroom for each of my classes and assigned standard relevant assignments to each. All students have been invited to both Google Classroom and Khan Academy and should have links in their school email. The assignments are scheduled to post on Monday, 3/16/20 by 8:00am.

Mr. Jaramillo's Classes

All Classes - Access www.sciencenews.org and read and review five articles of your choice to include the article "coronavirus most contagious before and during the first week of symptoms" prepare a one page reflective essay for each article. Also, access www.quizlet.com and compete a science review specific to classes students are enrolled in.

Mr. Vigil

Keyboarding 2nd Period

Students are to complete Lessons 1-12 Numbers and Symbols in edutyping. Please feel free to email me at eric.vigil@mesavista.org with any questions.

Mr. Coronado's Classes

I have set up a class on Google Classroom for each of my classes and have listed **join** passwords here. All a student has to do is sign in to their Google Account using their mvtrojans.org email. For example: (first.last@mvtrojans.org) which can be done by searching for and visiting **Google Classroom** OR download the **Google Classroom App** and sign in. Their password for this account is first three of their first name, the first three of their last name, and the last four of their student ID. It is then a simple matter of using the class codes to join a class and we will be ready for distance learning!

Class Codes for my history classes are as follows:

Class	Code:
2 nd Period US history (Juniors)	ej77ur2
3 rd Period World History (Sophomores)	nzvox2e
4 th Period Economics (Seniors)	ztrxf2
5 th Period NM History (7 th Grade)	e7ct7sx
6 th Period NM History (9 th Grade)	shm7m2i
7 th Period US History (8 th Grade)	kaxwq6r

I will begin posting announcements on Monday, March 16th and post my first assignments on Tuesday, March 17th.

Mr. Mascarenas

Daily P.E. Workout Mr. Mascarenas Grades 4-6: Repeat for 3 weeks

Start off with each day with Daily warm-up and Stretches (hold all stretches for 15-30 sec each):

1. Toe touches
2. Left over right and right over left
3. Down the middle or sitting butterfly
4. Quad stretches/leg pull backs
5. Shoulder Stretches (arm over the head)
6. 15 jumping jacks

Day 1 Workout:

1. Run/jog in place for 1 minute- 5 Sets of 1 minute or go outside and run/jog for 5 minute
2. 25 Pushups
3. 30 Arm Circles forward

4. 30 Arm Circles backward
5. Planks - 3 sets of 30 seconds
6. 30 Crunches or sit-ups

Day 2 Workout

1. 50 Burpees
2. 50 Mountain climbers
3. Jump rope 30 Seconds- 4 sets/times
4. Run/jog in place for 1 minute- 5 sets of 1 minute or go outside and run/jog for 5 minute

Day 3 Workout

Free day- Choose any physical activity or sport you want and participate for at least 45 min. Some Examples: throw a football with your dad, play a basketball game with your siblings on your backyard basketball goal.

Mr. Mascarenas

Daily P.E. Workout Mr. Mascarenas Grades 7-12: Repeat for 3 weeks

Start off with each day with Daily warm-up and Stretches (hold all stretches for 15-30 sec each):

7. Toe touches
8. Left over right and right over left
9. Down the middle or sitting butterfly
10. Quad stretches/leg pull backs
11. Shoulder Stretches (arm over the head)
12. 20 jumping jacks

Monday Workout:

7. Run/jog in place for 1 minute- 5 Sets of 1 minute or go outside and run/jog for 5 minute
8. 100 Body Squats
9. 75 Lunges
10. 75 leg kick backs
11. 30 calf raises

Tuesday Workout:

1. 50 Pushups

2. 75 Arm Circles forward
3. 75 Arm Circles backward
4. Planks - 4 sets of 45 seconds
5. 50 Crunches

Wednesday Workout

5. 50 Burpees
6. 50 Mountain climbers
7. Jump rope 1 minute- 3 sets
8. Run/jog in place for 1 minute- 5 sets of 1 minute or go outside and run/jog for 5 minute

Thursday

Free day- Choose any physical activity or sport you want and participate for at least 45 min. Some Examples: throw a football with your dad, play a basketball game with your siblings on your backyard basketball goal.

Mr. Mascarenas

Health Class

Week 1 Assignment – Stress Management

Each Student is responsible for creating their own personal stress book or power-point based on identifying the following information:

1. Student will research and define what stress and stress management is.
2. Student will be able to identify some causes of stress in their own life.
3. Student will be able to identify ways in which they can minimize and manage stress in their life.
4. Students will research and use their own personal experiences to suggest relaxation activities for themselves and others.

The book or power point must include all the information requested above and may include pictures or any visuals that the student may want to include.

Students must also include a reference page where they list all their sources used

Week 2 Assignment – Create a workout diet/meal plan

Students will study the benefits of being physically active and following a proper eating habits/diet. Students will be responsible for researching and using their own personal experience to define what being physical active means and what a proper nutritional diet looks like. After identifying this information, each student will create a 7 day-daily workout routine and a 7 day daily diet/meal plan that best suits them based on what their personal interests, physical strengths, and weaknesses.

Week 3 Assignment- Healthy/Unhealthy Relationships

Each student will write a one page on what healthy and unhealthy relationships are. Each student will research and use their own experiences to identify and define what a healthy and unhealthy relationship/s is. Students must include the following in their paper:

1. What is a healthy and unhealthy relationship
2. What are the factors that impact a healthy or unhealthy relationship- factors include (physical, mental, social, economic, environment, stress, addiction, employment and financial)
3. List any local resources available to anyone that is in an unhealthy relationship or anyone looking to improve the quality of their relationship.

Students must also include a reference page where they list all their sources used

Mrs. Lujan

Students please check your parents' emails for lessons for Mrs. Lujan's classes. If your parent did not receive an email then you will be able to pick up your assignments from Central Office, Tuesday from 2:00pm to 3:00 pm.

Thank you and be safe.

Mrs. Sandoval

Students are to spend 30-45 minutes a day on any of the following websites and select activities to work through.

https://www.123teachme.com/learn_spanish/spanish_grammar_course

<https://rockalingua.com/games>

<https://www.storyplace.org/es>

<https://pbskids.org/games/spanish/>